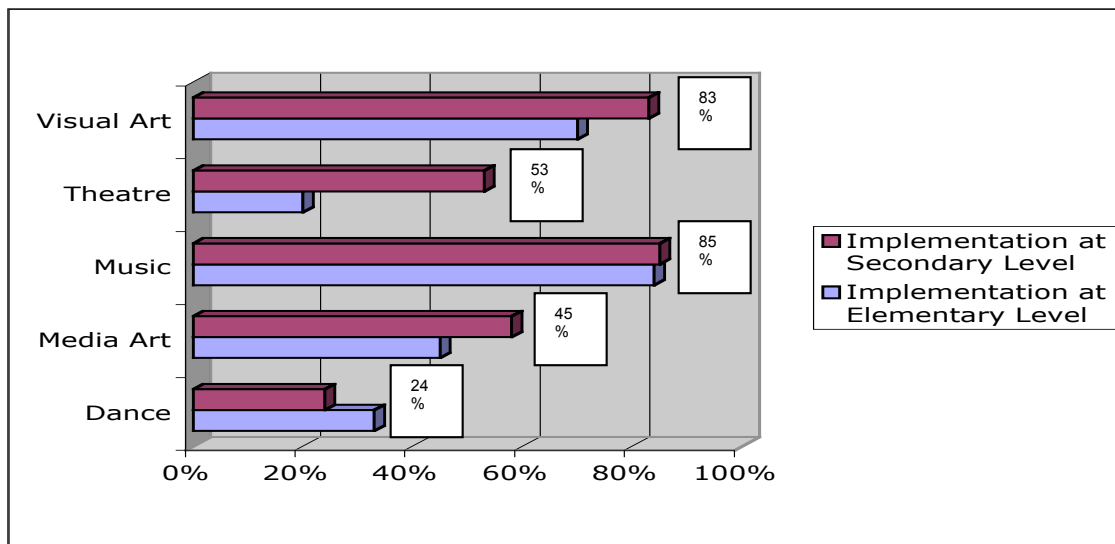


Minnesota Department of Education Staff Development Report -- Arts Education

In 2009 Arts education staff development goals and whole state information on arts standards implementation were surveyed in the on-line Staff Development Report. Five survey items were developed with assistance from the Perpich Center for Arts Education and resulted in the statewide picture represented in the Minnesota Academic Standards in the Arts Implementation chart below. Data is based on district implementation of the 2003 Minnesota Academic Standards in the Arts. Implementation of the 2008 Revised Minnesota Academic Standards in the arts will be available in the 2011-2012 school year report.

2009 Arts Standards Implementation
 Reported at the District Level for Elementary and Secondary Levels



Arts learning at the elementary and secondary levels were assessed and districts were asked if they had a dedicated arts curriculum coordinator. Only 12% of reporting sites had a district level arts coordinator. Arts specialists were more likely to assess arts learning at the high school level (80%). At the elementary level assessment was almost evenly distributed among classroom teachers, specialist teachers in other content areas, and arts specialists.

There was a substantial change in the quantity of staff development goals focused on the arts from the 2008 total of less than 1% to the 2009 total of 29.39%. The Perpich Center for Arts Education continues to work with districts in areas of staff development indicated by the survey to be of high interest:

- Arts Standards Implementation 60%
- Curriculum Design for Arts and Arts Integration 60%
- Standards Aligned Assessments 49%
- District System to Report Individual Student Achievement in the Arts 33%