

A Collection of Student Work Guide

The K-12 Minnesota Academic Standards in the Arts were written to honor both process and product. A collection of student work to meet standard benchmarks is more complete—and, therefore, more amenable to evaluation—if it includes more than the finished products or performances. Although finished products and performances are important, to be able to determine more clearly what a student knows and is able to do, the incremental steps or process pieces along the way that led to the finished products or performances have great significance. Consider including the following in a collection of student work:

- Completed products and performances (and products and performances that might need additional revision or refinement before they would be considered complete but show the student's intention as well as skills and knowledge)
- Student statements or reflections about the completed or incomplete products and performances (these can be written, tape recorded, or for elementary grades recorded by an adult volunteer)
- Rehearsal performances and draft products
- Preliminary drawings and sketches, practice movements and pieces, character sketches and preliminary story ideas or dialogue
- Student comments, reflections, journal or log entries (these can be written, tape recorded, or for elementary grades recorded by an adult volunteer)
- Paper and pencil tests, quizzes, essay exams, journal notes or log entries that show knowledge appropriate to the standard benchmark requirements for arts area such as: 1.) elements and principles; 2.) social, historical and cultural significance; and 3.) style and/or form

A collection of student work shows the student's application and implementation of curriculum and instruction presented the teacher.

Frequently Asked Question: "But I can't bring everything my students do in class, so what should I bring?"

Bring work that has SIGNIFICANCE. Student work that has significance:

- 1.) shows how a student met the requirements of the standard benchmark
- 2.) shows incremental steps student took toward meeting the requirements of the standard benchmark