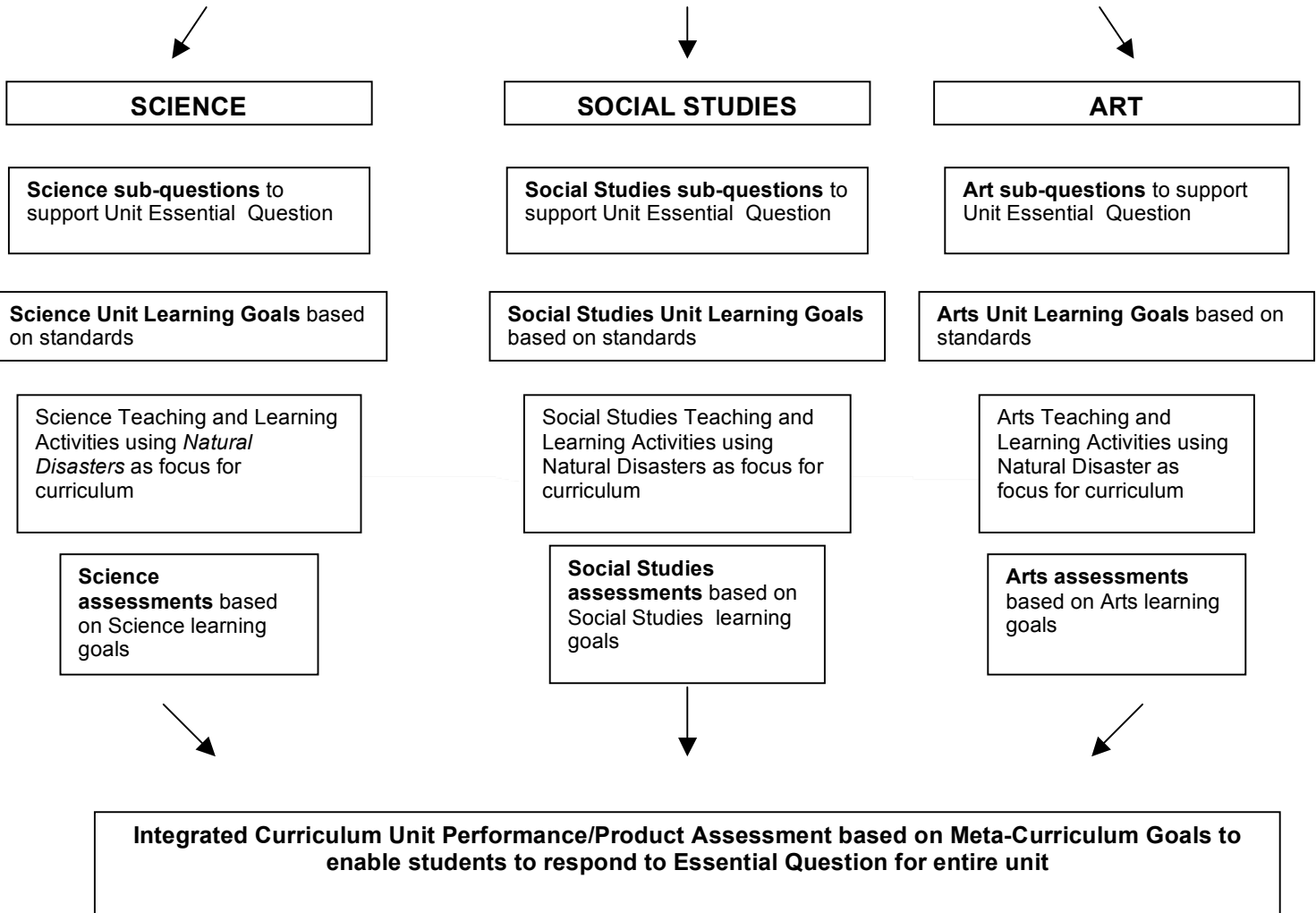


**Framework for Integrated, Interdisciplinary Study**

**Topic/Issue** for entire unit all disciplines  
 selected by consensus of all teachers in disciplines working together  
*(example: Natural Disasters)*

**Essential Question** for entire unit all disciplines  
 Developed by consensus of all teachers in disciplines working together  
*(example: How do natural disasters affect mankind?)*

**Meta-Curricular Learning Goal** for entire unit all disciplines  
 selected by consensus of all teachers in disciplines working together  
*(example: Students will understand and use representational thinking tools such as mind mapping, Venn diagrams, equations, concept maps, flowcharts)*



- a.) For use in elementary classrooms, Middle and High School small learning communities in *which teachers share the same students* such as a ninth grade academy; *not appropriate when teachers do not share same students.*
- b.) Promotes teamwork and collegial relationships among teachers as well as helping students see connections among disciplines