

Framework for Integrated, Interdisciplinary Study

(Most often a senior exit project or school-wide or discipline-based project such as History Day project, Science Fair project or Art portfolio or performance)

School staff or project leader may designate standards students must address such as:

1. Research
2. Writing
3. Speaking

School staff or project leader defines scope of the project which often includes:

- a. written component such as an "I" Search paper based on research
- b. a product related to the content area/discipline
- c. a formal presentation of the product to a committee or expert in the field

Student selects content area standard such as geography, history, physics, chemistry, music, visual art, or literature and identifies learning goal(s) for the project.

Student develops essential question(s) that will be the focus for the project

Student develops timeline and plan for completing the project

Student works independently to complete project with support and feedback from the school staff or project leader

School staff or project leader provides:

- a. guidelines and support for completing the written component
- b. guidelines and support for creating the product portion of the project
- c. guidelines and support for the formal presentation of the product
- d. checklists and evaluation criteria for each component of the project

- a.) for use in traditional structure of middle or senior high school where teachers do not share the same students
- b.) promotes teamwork and collegial relationships among teachers IF they work together within departments to create the project guidelines, support student work on projects and evaluate student achievement of learning goals
- c.) may not provide as clear interdisciplinary connections for students depending on requirements of the projects as determined by the school staff or project leader